**Lyric Poems**

-are rhyming poems

-are “song-like” in that they could be put to music

-are focused on strong emotions like: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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-to emphasize an emotion, authors often use sound devices and figurative language (similes, metaphors, personification, alliteration, etc.) to develop the tone.

**Read the following poem, and think about:**

1. the emotion/tone
2. the sound devices, figurative language, imagery, or other craft choices the author uses to develop this tone.

“**Dreams**” by Langston Hughes

Hold fast to dreams

For if dreams die

Life is a broken-winged bird

That cannot fly

Hold fast to dreams

For when dreams go

Life is a barren field

Frozen with snow.

What is this poem about?

What is the tone?

Highlight and label the craft choices the author uses. How does this emphasize the tone?